

Check for Understanding	Back up and reread	Monitor and fix up
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### Retell the story

Use prior knowledge to connect with text

Make a picture or mental image

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Ask questions  
throughout the reading  
process

Predict what will  
happen; use text to  
confirm

Infer and support with  
evidence

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Use text features (titles, headings, captions, graphic features)

Summarize text; include sequence of main events

Use main idea and supporting details to determine importance

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Compare and contrast  
within and between text

Cross checking... do the  
pictures and/or words  
look right? Do they  
sound right? Do they  
make sense?

Use the pictures... do  
the pictures and words  
match?

Compare and contrast  
within and between text

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Use beginning and ending sounds

Blend sounds; stretch and reread

Flip the sound

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Blend sounds; stretch and reread

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Use beginning and ending sounds

Blend sounds; stretch and reread

Flip the sound

Chunk letters and  
sounds together

Skip the word, then  
come back

Trade a word/guess a  
word that makes sense

Chunk letters and  
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Voracious reading	Read appropriate level texts that are a good fit	Reread text
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Practice common sight words and high frequency words

Adjust and apply different reading rates to match text

Use punctuation to enhance phrasing and prosody (end marks, commas, etc)

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[illegible]

Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)

Use prior knowledge and context to predict and confirm meaning

Ask someone to define the word for you

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Use dictionaries,  
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